



BEHAVIOUR GUIDANCE

The policy is based on the belief that:

- Children are individuals and complex
- Children should respect themselves, each other and the environment
- Everyone has a right to feel safe and secure
- Staff and parents should work together to guide children's behaviour by modelling appropriate behaviours
- Cultural values and beliefs of our families should be respected and non-discriminatory behaviour promoted
 - Children should be encouraged to be responsible for their behaviour and aware of how it affects others
- Inappropriate behaviour is generally the result of a child trying to solve a problem
- Behaviour guidance is a learning opportunity.

Our aim is to:

- Guide and support children in resolving conflict peacefully
- Assist children in identifying and expressing emotions appropriately
- Ensure children feel safe to explore the learning environment
- Develop a positive self concept in all children
- Guide behaviour in a positive way, rejecting behaviour, not the child, and never using physical punishment
- Provide an environment that fosters individuals' well being.

We will:

- Ensure staff respond to children's cues for support and safety
- Offer a safe and secure environment which offers learning opportunities appropriate to children's developmental needs
- Provide small group sizes and staffing to ensure appropriate supervision so that children's individual needs can be met
- Ensure realistic expectations from staff about children's behaviour by ensuring staff are knowledgeable about child development and attachment theory
- Promote the development of problem solving, negotiation and self help skills by working collaboratively with children and their interactions with others
- Provide clear, positive language when discussing expectations and redirecting behaviour, to ensure children understand appropriate behaviours
- Acknowledge each child's effort to resolve issues
- Carefully evaluate our practices and environments in regards to behaviour guidance
- Maintain developmental records and observations, where inappropriate behaviour is evident and ongoing.
- Collaborate with parents when developing behaviour plans